Trabajo del Libro de inglés pagina 29: Desarrollar el ítem de "Grammar practice" donde el tiempo verbal protagonista es "SIMPLE PAST" (lo que estamos viendo en las clases en zoom) y completar el ítem de "Language Awareness" diferencias entre los verbos MAKE y DO

### Grammar

### Simple Past - Regular Verbs (negative, interrogative)

Mike didn't want to come with us. Did Mike want to come with us? Yes, he did. / No, he didn't.

Complete: did + not =

### **Grammar Practice**

(arrive)?

a	Complete the sentences with the correct form of	n o
	the verbs in parentheses.	

1.	Weyesterday.		(not play) in the park
2.		you	(close) the
	window?		
3.	The baby last night.		(cry) a lot
4.	The children the pizza.		(not like)
5.	She the floor.		(drop) the vase on
6.	What time		the train

	Use the promps to write the questions. Then complete the short answers.			
1.	(you/enjoy) the party?			
	Yes,			
2.	(she/talk) to you?			
0	No,			
3.	dinner?			
	Yes,			
4.	(the class/finish) _ at seven?			
	Yes,			
5.	(you/call) them?			
	No,			
6.	(she/miss) the train?			
	No.			

## Speaking • Pairwork

In pairs, look at the people and describe one of them. Tell your partner to guess who you are talking about.



This person is tall. He has short, brown hair and brown eyes. He is wearing a blue and white T-shirt and white pants.



# Everyday English . Offering help

Underline the three sentences in the dialogue that are used to offer help.

Paul: What's wrong, Ben? Do you need some help?

BEN: It's my homework. It's very difficult.

PAUL: Can I give you a hand? I'm good at math.

BEN: That's really kind of you, but I should do it on

my own.

Paul: Don't be silly, Ben. Let me help you.

BEN: Well, OK. Thank you.

# Language Awareness

Complete the phrases with make or do.

- your homework.
- 2. \_\_\_\_ a mistake.
- 3. \_\_\_\_\_ a lot of noise.
- friends.
- 5. \_\_\_\_\_ something wrong.

Module &