

1 Hello!

Value Politeness Politeness costs nothing 

1 Mark (✓) the things you do when you meet different people.

	Friends	Family	Teachers
a. Shake hands	☐	☐	☐
b. Kiss	☐	☐	☐
c. Bow	☐	☐	☐
d. Say hello	☐	☐	☐
e. Rub noses	☐	☐	☐

2 Compare your answers with other students.



My World

Reading > Welcome!

Identifying Texts

Before you read, identify the type of text. Is it an information notice? A calendar? An advertisement? This helps you to understand the text.

1 Look at the text and underline what it is.

- a. A class register
- b. An information notice
- c. A name badge

2 Read and complete the text with the words in the box.

Session Registration school punctual

3 Mark the sentences *T* (true) or *F* (false).

- a. The text is for students and parents. ____
- b. Sally Craig is a student. ____
- c. The concert is at night. ____
- d. The evening activity is for students. ____

Welcome to Dayton School!



1st Day Schedule

Morning

8 a.m.
9 a.m.
10 a.m.

1) _____
General assembly
Tour of the 2) _____ with
principal Sally Craig

Afternoon

12 p.m.
1 p.m.
2 p.m.
3 p.m.

Lunch
Library visit
Join a club!
Concert

Evening

6 p.m.

Parents' Welcome 3) _____
(in the library)

Night

8 p.m.

Tea and coffee (in the cafeteria)

Remember

Be 4) _____!
Be polite!
Ask for help!

Have a great day!

Vocabulary > Times of Day

- 1 Look at the clocks and complete the expressions with the words in the box.

night morning afternoon evening



a. in the _____



b. at _____



c. in the _____



d. in the _____

- 2 Look at the text on page 6 again and underline the correct options to complete the sentences.

a. The school tour is...

- 1) in the morning. 2) in the afternoon. 3) at night.

b. The library visit is...

- 1) in the morning. 2) in the afternoon. 3) in the evening.

c. Tea and coffee is...

- 1) in the morning. 2) in the evening. 3) at night.

d. The Parents' Welcome Session is...

- 1) in the morning. 2) in the afternoon. 3) in the evening.

Speaking > Saying Hello

- 1 Write a name badge. Look at the examples.

Daniel

Alison

- 2 Walk around the classroom. Greet your classmates.

Hello Jan! Hi Brian! Hey Rob!

Listening > Polite Conversations

- 1 Label the pictures with events from the welcome poster on page 6.



a. _____



b. _____



c. _____

- 2 Listen  to the conversations and number the events in the pictures in the order you hear them.

- 3 Listen again and match the people to the phrases.

- a. Claire Bishop _____ Good morning, students.
b. Mr. Davis _____ Nice to meet you.
c. Ms. Craig _____ What's your name?

- 1 Read the examples from *Track 2*. Mark the phrases G (greeting and responding) or B (saying good-bye).

Good morning. ____
 See you later! ____
 Nice to meet you. ____
 Hello! ____
 How are you? ____
 Good evening. ____
 Bye! ____
 Fine thanks, and you? ____
 Good-bye! ____

See Grammar Reference, page 68.

- 2 Match the phrases with the responses.

a. Good-bye.
 b. Good morning.
 c. How are you?
 d. What's your name?
 ____ Fine thanks, and you?
 ____ Hello!
 ____ Claire Bishop.
 ____ See you later!

- 3 Number the parts of the conversation in order.

____ Fine thanks, and you?
 ____ Fine, thanks. See you later, OK?
 ____ I Good morning, Mr. Smith.
 ____ Hello, Tom.
 ____ How are you?
 ____ Yes, great. Bye! See you in class.

- 4 Complete the dialogues with the missing phrases.



Speaking > Greet your classmates!

- > Write your name and a time on a piece of paper. Walk around the class and greet students according to the time on their papers.

Useful Language

What's your name?
 Good morning, Irene!
 Good evening, Joe!
 How are you?
 Fine thanks, and you?



World Facts



Practice math skills.

Listening > Phone Numbers

Using Context

Before you listen, look at the pictures and think about the context.

1 Work in pairs. Look at the picture and discuss the questions.

- Where are the people?
- What are they doing?



2 Listen to the conversations and match the people with the activity they do.

- Mark and James
- Janine and Sophia



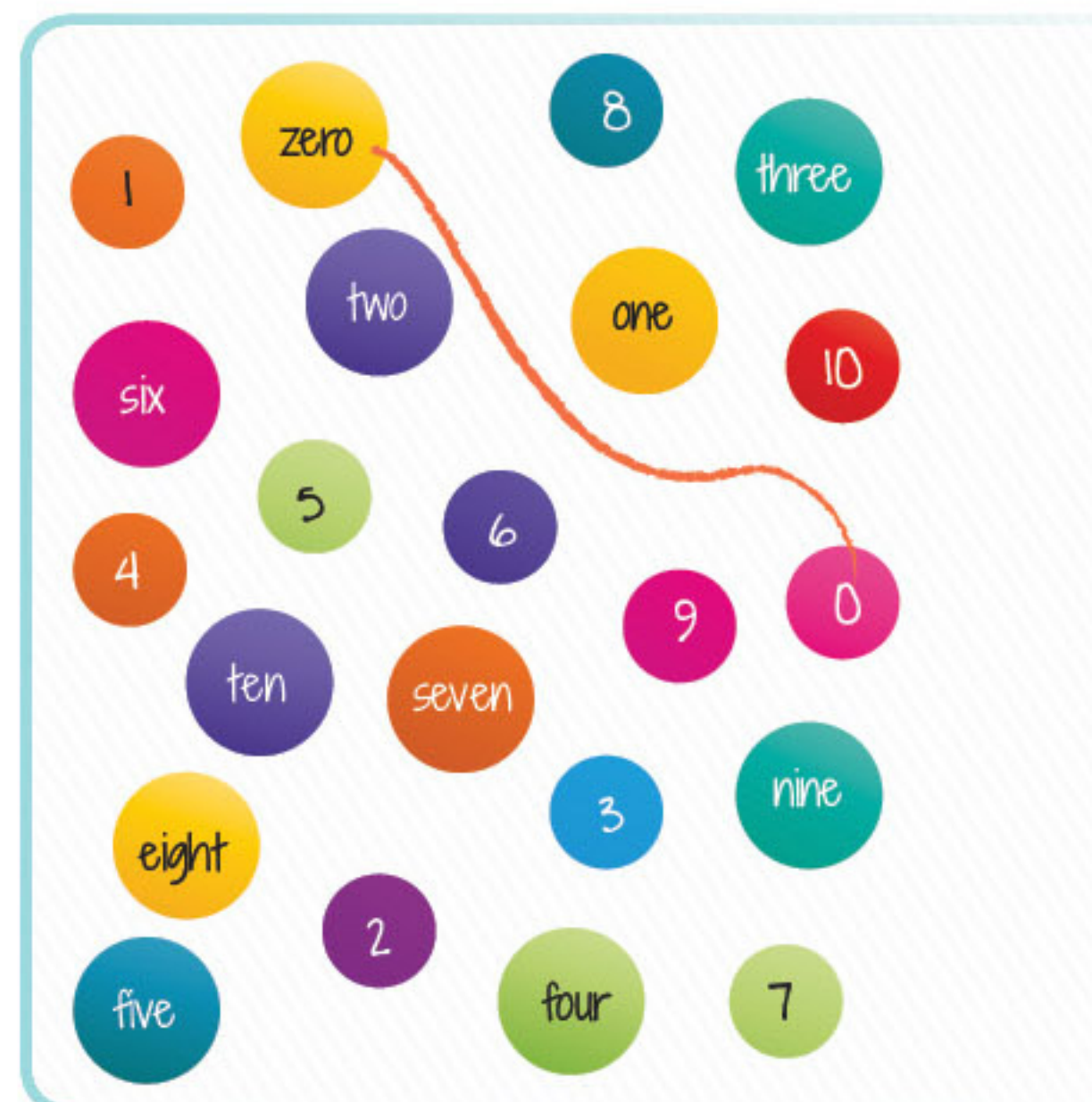
3 Listen again and underline the correct options.

- Mark and James's conversation is...
 - in the morning.
 - in the evening.
 - at night.
- Mark and James exchange...
 - names.
 - phones.
 - numbers.
- Janine and Sophia's conversation is...
 - in the morning.
 - in the afternoon.
 - in the evening.
- The basketball game is at...
 - 2 p.m.
 - 3 p.m.
 - 4 p.m.

Pronunciation > Numbers 1-10

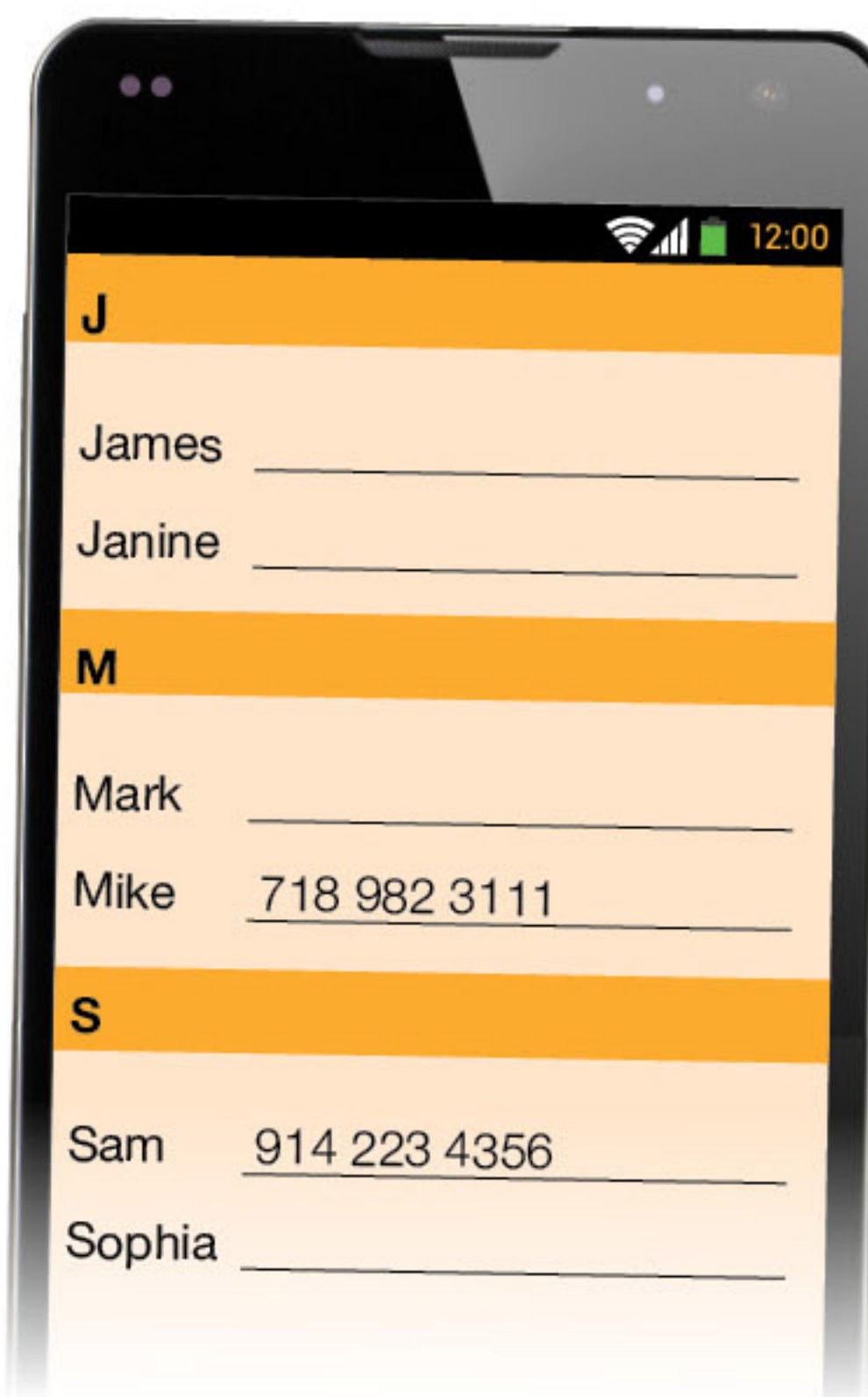


1 Match the numerals to the words.



2 Listen and repeat the numbers.

3 Listen and write the phone numbers in the contact list.



4 Work in pairs. Practice saying the phone numbers on the contact list.

Speaking > Exchanging Numbers

> Walk around the class and find the phone numbers of five other students.
What's your phone number?