Hello!

Value Politeness Politeness costs nothing



I Mark (1) the things you do when you meet different people.

		Friends	Family	Teachers
a.	Shake hands			
b.	Kiss			
C.	Bow			
d.	Say hello			
е.	Rub noses			

2 Compare your answers with other students.

My World

Reading > Welcome!

Identifying Texts

Before you read, identify the type of text. Is it an information notice? A calendar? An advertisement? This helps you to understand the text.

- 1 Look at the text and underline what it is.
 - a. A class register
 - b. An information notice
 - c. A name badge
- 2 Read and complete the text with the words in the box.

Session Registration school punctual

- 3 Mark the sentences T (true) or F (false).
 - a. The text is for students and parents. ____

b. Sally Craig is a student. ____

c. The concert is at night. ____

d. The evening activity is for students.

Welcome to Dayton School!



1st Day Schedule

Morning

8 a.m. 1) ______
9 a.m. General assembly
10 a.m. Tour of the 2) _____ with principal Sally Craig

Afternoon

12 p.m. Lunch
1 p.m. Library visit
2 p.m. Join a club!
3 p.m. Concert

Evening

6 p.m. Parents' Welcome 3) ______ (in the library)

Night

8 p.m. Tea and coffee (in the cafeteria)

Remember

Be 4) _____ Be polite! Ask for help! Have a great day!

Vocabulary > Times of Day



1 Look at the clocks and complete the expressions with the words in the box.

night morning afternoon evening



a. in the



b. at



c. in the _____



d. in the

- 2 Look at the text on page 6 again and underline the correct options to complete the sentences.
 - a. The school tour is...
 - 1) in the morning.
- afternoon.
- in the
 at night.
- b. The library visit is...
 - 1) in the morning.
 - 2) in the afternoon.
- 3) in the evening.
- c. Tea and coffee is...
 - 1) in the morning.
- 2) in the evening.
- 3) at night.
- d. The Parents' Welcome Session is...
 - 1) in the
- 2) in the morning. afternoon.
- 3) in the evening.

Speaking > Saying Hello

1 Write a name badge. Look at the examples.





2 Walk around the classroom. Greet your classmates. Hello Jan! Hi Brian! Hey Rob!

Listening > Polite Conversations

1 Label the pictures with events from the welcome poster on page 6.







- 2 Listen (2) to the conversations and number the events in the pictures in the order you hear them.
- 3 Listen again and match the people to the phrases.
 - a. Claire Bishop
- ___ Good morning, students.
- b. Mr. Davis
- Nice to meet you.
- c. Ms. Craig
- ____ What's your name?

Grammar > Greetings

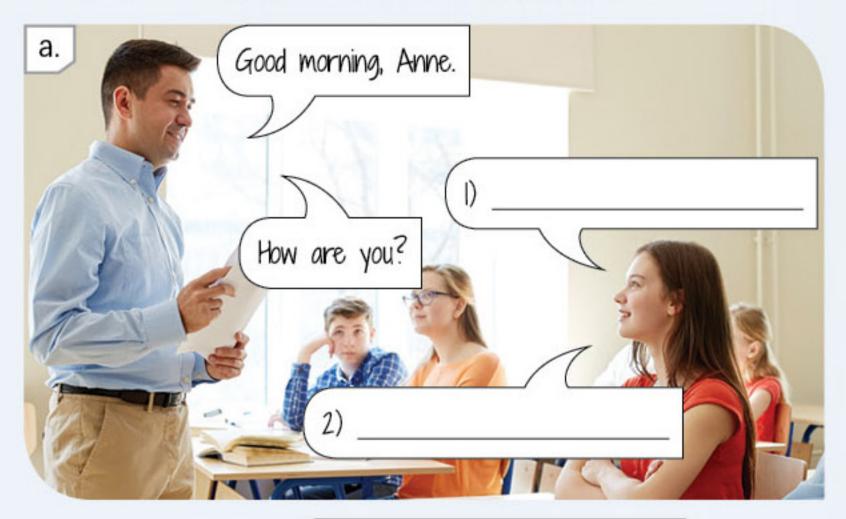


1 Read the examples from *Track 2*. Mark the phrases G (greeting and responding) or B (saying good-bye).

See Grammar Reference, page 68.

- 2 Match the phrases with the responses.
 - a. Good-bye.
 - b. Good morning.
 - c. How are you?
 - d. What's your name?
 - Fine thanks, and you?
 - Hello!
 - Claire Bishop.
 - See you later!
- 3 Number the parts of the conversation in order.
 - Fine thanks, and you?
 - Fine, thanks. See you later, OK?
 - Good morning, Mr. Smith.
 - Hello, Tom.
 - How are you?
 - Yes, great. Bye! See you in class.

4 Complete the dialogues with the missing phrases.







Speaking > Greet your classmates!



> Write your name and a time on a piece of paper. Walk around the class and greet students according to the time on their papers.

Useful Language

What's your name? Good morning, Irene! Good evening, Joe! How are you? Fine thanks, and you?



